# DIVINE PUBLIC SCHOOL, PHAGWARA CLASS = +2 COMMERCE PRE – BOARD SYLLABUS (2025-26)

### **ACCOUNTANCY**

## Volume = 1

Ch = 1 (Partnership A/c – Fundamental)

Ch = 2 (Goodwill)

Ch = 3 (Change in Profit sharing ratio)

Ch = 4 (Admission of a Partner)

Ch = 5 (Retirement of a Partner)

Ch = 6 (Death of a partner)

Ch = 7 (Dissolution of a Partner)

### Volume = 2

Ch = 1 (Share Capital)

Ch = 2 (Debenture)

#### Volume = 3

Ch = 1 (Financial Statements of a company)

Ch = 2 (Analysis of a Financial Statement)

Ch = 3 (Tools of Financial Statement)

Ch = 4 (Accounting Ratios)

Ch = 5 (Cash Flow Statement)

### **Business Studies**

## Part = A ( Management)

Ch = 1 (Nature & Significance of Management)

Ch = 2 (Principles of Management)

Ch = 3 (Business Environment)

Ch =4 (Planning)

Ch = 5 (Organising)

Ch = 6 (Staffing)

Ch = 7 (Directing)

Ch = 8 (Controlling)

## Part = B (Finance)

Ch = 1 (Financial Management)

Ch = 2 (Financial Markets)

Ch = 3 ( Marketing Management)

Ch = 4 (Consumer Protection)

### **Economics**

## Part = A (Macro Economics)

Ch = 1 (introduction of macro economics)

Ch = 2 (basic concepts of macro economics)

Ch = 3 (aggregates of national income)

Ch = 4 ( methods of national income)

Ch = 5 (money)

Ch = 6 (banking)

Ch = 7 (Aggregate Demand & Supply)

Ch = 8 (Short run equilibrium output)

Ch = 9 ( Problem of excess & deficient demand)

Ch = 10 (budget)

Ch = 11 (Foreign Exchange Rate)

Ch = 12 (Balance of Payment)

## Part = B (Indian Economic Development)

Ch = 1 (Indian economy on the eve of independence)

Ch = 2 (Indian economy (1951-1990)

Ch = 3 (Indian economy (Agriculture, Industry & Trade)

Ch = 4 Human capital formation

Ch = 5 Rural development

Ch = 6 Employment

Ch = 7 Employment & sustainable development

Ch = 8 (Comparative development of India, China & Pakistan)

## **English**

### Reading

1. Factual,

descriptive or literary passage

2. case-based factual passage with verbal/visual inputs like statistical data, charts etc.

### Writing

- 1. Notice writing
- 2. Formal/Informal Invitation and Reply
- 3. Letters based on verbal/visual input, Letter types include application for a job with bio data or resume. Letters to the editor (giving suggestions or opinion on issues of public interest).
- 4. Article/ Report Writing, descriptive and analytical in nature

## Literature

## Flamingo:(Prose)

- 1. The Last Lesson
- 2. Lost Spring
- 3. Deep Water
- 4. The Rattrap
- 5. Indigo
- 6. Poets and Pancakes
- 7. The Interview
- 8. Going Places

#### Poetry

- 1. My Mother at Sixty-Six
- 2. Keeping Quiet
- 3. A Thing of Beauty

- 4. A Roadside Stand
- 5. Aunt Jennifer's Tigers

Vistas: Supplementary Reader

- 1. The Third Level
- 2. The Tiger King
- 3. Journey to the End of the Earth
- 4. The Enemy
- 5. On the Face of It
- 6. Memories of Childhood
- 7. The Cutting of My Long Hair
- 8. We Too are Human Beings

#### Music

- \*Unit 1\*
- 1.1. Brief study of the following:

Alankar, Kan, Meend, Khatka, Murki, Gamak.

1.2. Brief study of the following:

Gram, Murchhana, Alap, Tana.

- \*Unit- 2\*
- 2.1. Historical development of time theory of Ragas.
- \*| Init\_2\*
- 3.1 Detail study of the following: I. Sangeet Ratnakar, II. Sangeet Parijat
- 3.2. Life sketch and contribution of Faiyaz Khan, Bade Ghulam Ali Khan, Krishna Rao Shankar Pandit.
- \*Unit- 4\*
- 4.1. Description of Prescribed Talas along with Tala Notation with Thah, Dugun, Tigun and Chaugun, Jhaptala, Rupak and Dhamar Tala
- 4.2. Tuning of Tanpura
- \*Unit-5\*
- 5.1.Critical study of prescribed Ragas along with recognizing Ragas from phrases of Swaras and elaborating them excluding Raga Shudh Sarang
- 5.2. Writing in Notation the Compositions of prescribed Ragas: Bhairav, Bageshwari, Malkauns.

#### **Physical Education**

- Unit- 1 Management of sporting events
- Unit- 2 Children and Women in sports
- Unit- 3 Yoga as preventive measures for lifestyle disease
- Unit- 4 Physical education and sports for CWSN
- Unit- 5 Sports and Nutrition
- Unit- 6 Test and measurement in sports
- Unit- 7 Physiology and injuries in sports
- Unit-8 Biomechanics and sports
- Unit-9 psychology and sports
- **Unit-10 Training in sports**